

2018 Korus Connect School Chaplaincy Snapshot

The Role of a School Chaplain



As a key member of a school's wellbeing team, chaplains work collaboratively with other wellbeing and allied health professionals to provide a continuum of pastoral care across all areas of wellbeing, journeying with the school community through meaningful relationships and acting as a gateway to important community services. Chaplains also specialise in providing advice of a spiritual nature when sought, and in nurturing the spiritual wellbeing of every child, regardless of the child's background or beliefs.

Average Number of Days Worked



2.88

Number of Informal Conversations with Students Per Week



2704

Number of Formal Conversations with Students Per Week

2057



Highest Most Relevant Qualification Held



35%

Bachelor

10%

Master

25%

Grad Cert./Grad Dip.

7%

Cert. IV

23%

Diploma/Adv. Dip.

93%

of chaplains exceed the minimum qualification level of Cert. IV.

Formal Pastoral Conversations with Particular Student Groups Per Week

37%

Disability/Special Needs

16%

C.A.L.D. (Culturally and Linguistically Diverse)

20%

Indigenous

6%

L.G.B.T.I.Q.

18%

In-Care of Department of Child Safety

2%

Refugee

1%

Juvenile Justice

Top 5 Issues in Formal Pastoral Conversations

1

Friendships/
Peer Issues

21%

2

Mental Health
(Anxiety, Depression, etc.)

11%

3

Educational Support
(School Behaviour)

10%

4

Self-Esteem

8%

5

Bullying/
Harassment

7%

Top 5 Outcomes of Formal Conversations

1

Ongoing pastoral support from chaplain

63%

2

No further action required

13%

3

Development of action plan for student

11%

4

Internal referral
(e.g. counsellor, welfare worker, school nurse, etc.)

4%

5

External professional referral
(e.g. psychologist, G.P., etc.)

3%

Chaplains work in partnership with schools to provide a tailored service that meets the four dimensions of psychosocial health. They support the unique mental, social, spiritual and emotional needs of the school community.



Conversations about Bullying/ Harassment in Schools

55%

Verbal

16%

Physical

29%

Social



Meetings with Other School-based Professionals Per Week

542



Conversations with Staff and Parents/Carers Per Week

Informal

2057



Formal

926



Number of Extra-Curricular School Activities Per Week

271

Our vision is to see school communities where students, staff and families are thriving. We desire students to be fully engaged in the learning experience, for staff to be supported in developing student potential, and for parents to be active and valued participants in their child's educational journey.

The data presented draws from a 2018 McCrindle survey of 168 Korus Connect chaplains.